

1. The Alphabet

Place the lower case letters of the alphabet in order. Point to each letter as you say the alphabet. Continue teaching your child an alphabet song by singing it two or three times as you point to each letter. It may be more fun if you use your child's finger to point to the letters. Encourage your child to sing with you.

2. The Letters *T* and *t*

Point out the letter *t* in the alphabet and tell your child what it is. Then ask him what letter it is. Tell him what sound a *t* makes and ask him to repeat it after you. Then say a number of words beginning with the /t/ sound, emphasizing the first sound. If possible, point to things that begin with *t*.

Examples:	toe	toy	tongue	tomato	tent
	top	tall	toaster	tree	tack
	tape	turtle	tricycle	truck	television

3. Circles

Using the shapes provided, select several circles. Show your child how round they are with no straight edges or corners. Then spread out a bunch of shapes on a flat surface and have your child find all the circles.

4. The Color Blue

Using items around the house or the shapes provided, make sure your child can identify things that are blue.

5. The Front of This Page

a. Print your child's name on the lines for him to trace. If your child cannot write his name, follow Monday's procedure.

b. Help your child select his blue crayon. As he circles each picture, encourage him to get all of the picture in his circle without getting part of another picture in the circle.

c. When tracing the *t*'s, make sure your child starts at the top and traces downward, crossing the *t* last. Do not allow him to start at the bottom and trace upward. It will cause problems later if bad habits are permitted now.

d. You may need to point out to your child that he needs to color only circles regardless of the color of the shapes.

General tip: Make sure your child holds his pencil and crayons correctly. There are a variety of pencil grips available to help with this if your child is having a problem.